

AQAR

Best Practices (2018-19)

1. **Parent-Administration Interaction:**

During the time of admission, the Principal and the Vice Principal of the college made it a point to allot one hour everyday to meet the parents and guardians of the candidates to address all the important issues pertaining to the activities of the college. It was mainly an interactive session which allowed the parents a look into the norms, guidelines and working of the institution. It also assured them of their standing as important stakeholders, who could have a greater say in the modalities and decisions of the administration. Accordingly, contact numbers of all parents were recorded for further communication.

2. **Introduction of Mentors for Teacher-Student Interactions and Discipline:**

In the last academic session, the college was instrumental in introducing the Students' mentoring system, which has been in place since then. It is a studied endeavour by the college administration to bring about transparency in the teaching learning process and teacher-student relationship as well as to inculcate discipline in academic interactions. As an initial step, each section of each semester has one mentor at the helm. Apart from taking classes, the mentor has basically two seminal functions to perform: taking stock of the way the curriculum is delivered and monitoring the attendance of students, which forms an integral part of the CBCS Semester system.