

AQAR (2018-19)

Institutional Distinctiveness

The institution follows the holistic vision of all-round development in all possible spheres of activities. Its vision is attainment of academic excellence, which is not simply reflected in completion of the syllabus within a specific time-frame or even brilliant results in University examinations. It consists in sincere efforts on the part of students as well teachers, which is possible only when there is perfect interaction between the teachers and the taught. Constant sympathetic and empathetic monitoring is absolutely essential for achieving this end. In view of that the college has introduced teacher-mentors for students. The vision embedded in this scheme is integration of the values of discipline and regularity into the teaching-learning structure to bring about a comprehensive improvement at all levels of academic development.

Any educational institution has as its priority elevation of the academic standard of the institution, which depends as much on teaching expertise and excellence as on the ways values are instilled in the students. City College of Commerce and Business Administration has sought to address the teaching-learning process from a different angle. More than attending classes and conducting examinations in the conventional manner, it has looked to make the students interested in the curriculum as well as in the curriculum delivery to enable them to participate in the interactive process. In this respect it is the responsibility of the mentors to prioritise evaluation of the curriculum delivery and the student feedback that goes with it. Each mentor, while emphasising the basic values of the teaching-learning process, seeks to inculcate in the students the importance of regularity and curiosity to address areas taught which pose problems for them. Mentoring concerns student participation, interaction and feedback, and the mentor considers it his primary responsibility to stress on this point. To this end, the mentor for every section looks to maintain balance between premise and performance.

In line with this outlook, the mentors have got the thrust area of their work earmarked: open a channel of communication with students under their supervision and assess the outcome at the end of each academic session. In view of the above, the outcome after the last academic session has been impressive. This can be gauged from the following factors:

- The attendance of students has picked up remarkably, a majority of them having improved on their percentage of attendance. Students having low percentage of attendance have been warned of drastic measures and some of them have even been barred from appearing at the examination.
- The interaction between the mentors and students has brought to the fore the lacunae and anomalies in the curriculum delivery and steps have been taken accordingly to eradicate them to the highest extent possible, which include interacting with teachers and finding a way out.
- There has been a qualitative improvement in the standard of the teaching-learning process.

Thus mentoring is the core area in which the college has been able to perform well and initiative is being taken to continue with the process the process.

